

PREVENTING ACADEMIC CORRUPTION

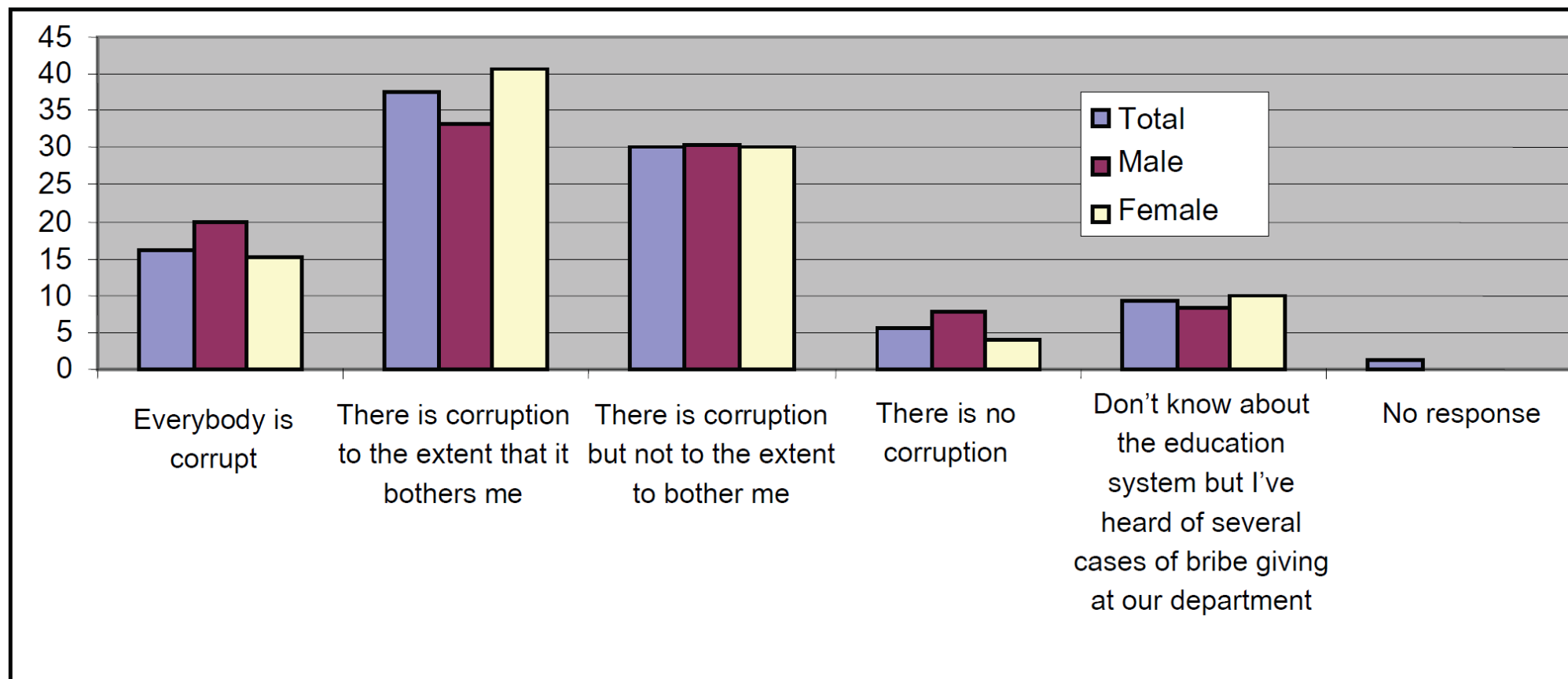
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IS ACADEMIC CORRUPTION A WIDE SPREAD OR SERIOUS ISSUE?

- Studies worldwide indicate yes.
- Five selected examples:
 - Student Perception on Corruption in the Armenian Higher Education System – 2010
 - Survey on Public Perceptions of Corruption in the Education Sector – Kosovo 2014
 - Academic Dishonesty or Corrupt Values: The Case Of Russia – 2015
 - Reducing Corruption in a Mexican Medical School: impact assessment across two cross-sectional surveys – 2011
 - Academic Dishonesty in Graduate Business Programs: Prevalence, Causes, and Proposed Action – US and Canada - 2006

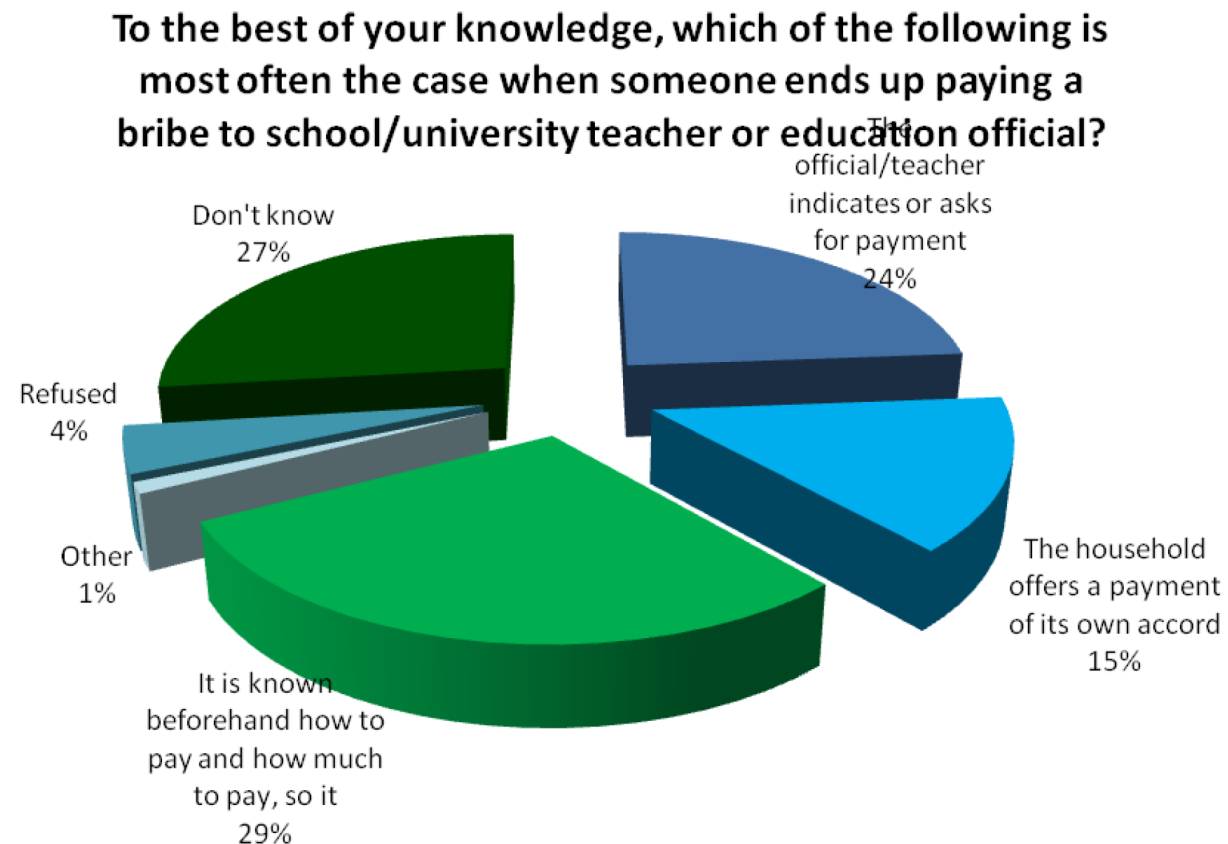
“Student Perception on Corruption in the Armenian Higher Education System” – 2010

Chart 6. Assessment of corruption in higher education system (% of total number of respondents)



“Survey on Public Perceptions of Corruption in the Education Sector” – Kosovo 2014

Figure 8. How it gets started



“Academic Dishonesty or Corrupt Values: The Case Of Russia” 2015

- “There is an urgent need for more applied, pragmatic remedies for corruption in academia.”
- Example from the Study: Figure 20b: Possible interactions between students and professors
- *My friend and I did not pass the exam, and the lecturer himself gave a hint to us that, well, we can pay a ‘sponsorship fee’ ... and the problem will be solved (male, student, 3rd year).*
- *I had to leave urgently, and I did not have as much time to prepare for the exam as I expected, so I went to the lecturer and explained. Without saying a word, he wrote a number on a piece of paper and I agreed (female, student, 3rd year).*

“Reducing Corruption in a Mexican Medical School: impact assessment across two cross-sectional surveys” – 2011

Table 2 Students who reported making unofficial payments in the medical school, by year of the four-year course

	Number (%) who made an unofficial payment				
<i>2000 survey</i>	<i>First year (n= 367)</i>	<i>Second year (n=152)</i>	<i>Third year (n=98)</i>	<i>Fourth year (n=95)</i>	<i>All years (n=712)</i>
For admission to the medical school	17 (5)	6 (4)	9 (9)	12 (12)	44 (6)
To pass an examination	7 (2)	32 (21)	27 (28)	37 (40) †	104 (15)
For an administrative procedure	27 (8)	9 (6)	13 (14)	14 (15)	63 (9)
<i>2007 survey</i>	<i>First year (n= 145)</i>	<i>Second year (n= 100)</i>	<i>Third year (n=103)</i>	<i>Fourth year (n=88)</i>	<i>All years (n= 436)</i>
For admission to the medical school	1 (1)	0	4 (4)	2 (2)	7 (1.6)
To pass an examination	4 (3)	1 (1)	24 (24)	47 (57) ‡	76 (18)
For an administrative procedure	3 (2)	8 (8)	8 (8)	14 (16)	33 (8)

† = χ^2 Test of trend 111.7, df 3, $p<0.0001$

‡ = χ^2 Test of trend 122.0, df 3, $p<0.0001$

“Academic Dishonesty in Graduate Business Programs: Prevalence,
Causes, and Proposed Action” –
US and Canada - 2006

*“I think the WorldCom and Enron scandals
point to the need for character in our business
schools. If the driver at the helm is unethical,
so shall the crew be.”*

Comments of an MBA student at a large
U.S. university.

Is Academic Corruption a Issue in Ukraine?

- Among 600 students at public universities in Lviv—
- 47.8 percent of students have experience with bribing;
- 94.5 percent of students admit that they cheat during exams and tests;
- 92.8 percent write papers by copying and pasting without acknowledging their sources;
- 64.2 percent download papers from internet and submit them as their own;
- 40.4 percent purchase papers from ghostwriters; and
- 37.5 percent ask faculty for preferential treatment.”
- Source: *Ukraine: Endemic Higher Education Corruption*, Elena Denisova-Schmidt and Yaroslav Prytula, *International Higher Education*, No. 90: Summer 2017

If it is a Systemic Problem, How can Universities Hope to Prevent Academic Corruption?

- Meaningful Code of Conduct for entire University
- Develop meaningful and fair enforcement mechanisms
- Continual education on the ethical system
- Engage all parties into the ethics debate and solutions
- Consider launching an Honor System to create a “culture of honor”

STUDENT ANTI-CORRUPTION ACTIVITIES

Conduct regular events such as:
"Exams without bribes"



The Importance of Teaching Ethics

- *My life's principle...was to desire and to strive to achieve ethical values. From a particular moment, however, I was prevented by the State from living according to this principle. I had to switch from the unity of ethics to one of multiple morals. I had to yield to the inversion of values which was prescribed by the State.*
- From the allocution of convicted Nazi war criminal, Adolf Eichmann (1906 - 1962).

University Ethical Education is the foundation for Ethical Government